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Building faith and training Christian leaders around the world through affordable, accessible higher education

NU Students With Pizazz!

We are pleased to announce, 1st Annual NationsUniversity Video Contest!

Are you interested in helping your school? Ever wanted to be on a commercial? Do you (or someone you know) have a phone or camera that can film you for at least 30 seconds? Have you got pizazz? If you've answered yes to at least two of these questions, we need you! NationsUniversity is hosting our first ever video contest this Spring 2013. All 30 second to 3 minute videos will be used to help NationsUniversity sponsor and teach more students around the world about God's Word. This is a way you too can be a part of that.

The winners will receive a book in the postal mail, signed by the NU staff!

Each contestant should send in a short video clip creatively telling about himself or herself as a student and/or NationsUniversity and its mission. Examples of questions you might answer are: How has God changed your life through NU? How are you using your NU education to influence the world around you? Or neither of these. You have creative license to choose information you think a donor to NU or a future NU student might need to know in order to give or begin their studies.

Where does your story meet NU's story? Video Clips should be at least 30 seconds in length but no more than 3 minutes. Videos will be judged based on creativity, time limits, content, and pizazz!

*Jon-Roy Sloan
Director of Communications*

***For complete contest rules, visit our homepage!
Find the "NU Video Contest" page under the "Publications" tab.***



Current Enrollment

Current through 4/1/13

Total Students: 3,698

Male - 3,081
Female - 617

Undergraduate - 3,368
Graduate - 330

Total Countries: 143

Top Ten Countries

United States	1,380
Ethiopia	270
South Africa	262
Nigeria	218
Kenya	151
Iran	99
Cameroon	79
Egypt	79
Ghana	75
Turkey	69

What is Faith & How Does it Work?

By *NU Incarcerated Students*

"Faith is the foundation upon which all of Christianity is built; and is what allows an individual to believe in God, to receive God, and to live out His purposes."

"Faith is the link between the heart of the believer and the heart of the Father."

"The spiritual realm cannot be perceived with our five senses. Faith is then our access or key into this realm."

"Faith works by studying God's Word, believing in the unseen. It's getting to know God personally, intimately through prayer and scripture. Faith is believing what I read (in the Bible) and applying it specifically to my life. It's remembering all those who came before us, who died for the truth, and understanding God's divine plan is for our good and His glory."

"I'll always be a failure when it comes to being perfect. Yet God loves me anyway. And believing that gives me the greatest sense of peace, calm and security in the world. It's that belief, that faith, that more than anything else, has enabled me the last twenty three years of incarceration. And it's that faith that gives me hope for whatever the future holds for me."

"Essentially faith is the building blocks that form anyone's concept of God or lack thereof. It encompasses our day to day basic understanding of life and how everything works."

"We receive faith by trusting in the work that was accomplished by Jesus on the cross. Faith calls for us to have a right relationship with God and to believe in the truths of God. We must believe that every word of God is true even though we can't see our way through a situation. 'We walk by faith, not by sight (2 Cor 5:7).'"

"Faith is keeping my focus on God and His Kingdom so I can serve Him in any way that He wishes, and believing in Him for everything else. I could fill up many notebooks on 'how faith works' but I will stop here and have faith that you understand the rest."

How does faith work in your life? Share your thoughts with NU. Email us at info@nationsu.org.

Student Lessons Learned

One of our recent graduate students, Lackson Banda of South Africa, shared some of his thoughts on faith and spirituality.

"Greetings in the name of our Lord, I would like to share my appreciation for the training and spiritual journey I took with NationsUniversity. My spiritual life has drastically grown and improved. I can now help other ministers find their place in ministry. Currently my wife and I are planning to set up an institution to train people spiritually and theologically using the knowledge and material from the university."

"I don't regret my time of study with you NU. I pray to God that he should bless all the faculty and people behind the work you are doing. I had just came back from a trip where I went to share the gospel and I confessed to my wife that ever since my study with NU, my spiritual senses, faculties and capacities have been fully developed and assisted me in my work. The studies were challenging and very helpful to me in my work."

"This experience has been of great help to me spiritually and a new dimension of spirituality has been achieved in my life. The school has seriously

The Voice



of Nations

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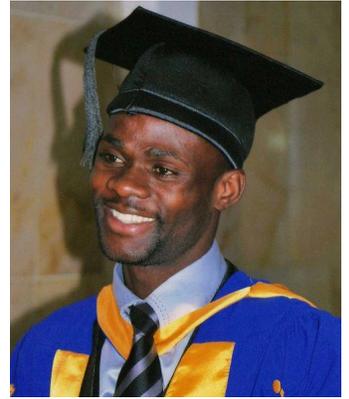
Director of the MOOCS Program

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impacted my life to the fullest. My life is reborn and my spiritual understanding taken to a new level.

“Against the backdrop laid in my capstone essay, the following are my conclusions;

- 1. I have come to terms that my deepest longings can only be met in Christ.*
- 2. That my life is a living witness to the testimony of Jesus Christ.*
- 3. There is a great need for an attitude of service to others in my life.*
- 4. Humility is God’s pattern of exalting his people.*
- 5. I can still live a Christian life in a hostile environment.*
- 6. A sense of responsibility has grown towards unbelievers.*
- 7. The need to live ethically, holy, exemplary and with a fear of God amidst unspiritual forces and secular people.*
- 8. How to live in the world and yet not become conformed to the pattern of this world.*
- 9. How to witness for Christ without being arrogant, judgmental, and selfish while practicing unconditional love towards unbelieving people.*
- 10. How to live for Christ and to walk in love towards all men.*



“Further, I have enlightened that, ethics are derived from the nature of God and not human moral correctness alone. All this knowledge I have gained throughout MRS program and NationsUniversity will be used to the glory of God and service of the body of Christ.” - Lackson Banda, South Africa

Do you have stories how your experience at NationsUniversity changed your life? You may write to NU and share them, or put them in a video and post it on YouTube. Don’t forget to send us a link so that we may view the video.

Just email your comments and your links to Jon-Roy Sloan via info@nationsu.org. We look forward to hearing from you and sharing your stories with the student body.

Graduates



Certificate In Religious Studies

Christian Maombi, Congo
Dokiso B. Munthali, Malawi
Sifiso Mkhwanazi, South Africa
Paulus Sotetsi, South Africa
Joseph Tshiakhatho, South Africa
Doctor Patrick Mahlangu, South Africa
Joe Vusi Khumalo, South Africa
Awelani Dolly Mawela, South Africa
Morris Matlou, South Africa
Tumelo S. Baloyi, South Africa
Lesley Matodzi Khakhu, South Africa
Phathutshedzo Alocia Ndou, South Africa
Frank A. Tshivhenga, South Africa
Robert T. Netangaheni, South Africa
John M. Tshimomola, South Africa
Mohau Kunene, South Africa
Lineo Motsoeneng, South Africa
David Robert Doak, United States
Bobby Friend, United States
Joseph Hondo Siedlik, United States

Since the Last Newsletter

Marion G. Westerman, United States
Edward Burns, United States
London DeJuan Tibbs, United States

Associate of Religious Studies

Getahun Mulugeta, Ethiopia
Randy Keith Jones, United States
Joseph Hondo Siedlik, United States
Rick Weigel, United States
Tyrone H. Johnson, United States

Diploma of Religious Studies

Tyrone H. Johnson, United States

Bachelor of Religious Studies

Robert Sinclair Mclvor, Canada
Beruk Tesfaye G’Hiwot, Ethiopia
Akpobome D. Akposdiete, Nigeria
Emmanuel Ogbemi, Nigeria
Zwiakonda D. Malambe, South Africa
Cain E. Dell, Jr., United States

Vinh Phung, United States
Bill Hensley, United States
Robert Roy Ellis, United States
Troy C. Taylor, United States

Master of Religious Studies

Sergio Silva
Instituto Baxter, Cuba
Paul Odongo Omondi
B.R.S., NationsUniversity, Kenya
Uchenna Obinna Otamiri
B.Sc., University of Calabar, Nigeria
Mami Katayam-Mazimuka
B.A., Tsuda College, South Africa
Monty Jarrell Sharp
B.R.S., NationsUniversity, United States
Carlton Anthonne Coleman
B.S., University of Arkansas, Little Rock
Byron Lawrence Graves
B.S., University of Texas, Arlington

The Accreditation Process

I know the story seems unending. That is how we feel. Accreditation is proving to be more costly than we imagined. It is more time consuming, incredibly detailed, and an extended process. However, we keep assuring ourselves that it is in the best interest of the students. And so, we press on.

To recap, the *first phase* was a self-study. Completed and submitted the report. Rejected. Reapplied. Revised the self-study. Critiqued. Revised. Accepted.

The *second phase* was to submit a select number of courses for specialists to review. Partial acceptance. Upgraded and resubmitted. Accepted.

The *third phase* was the site visit. Completed. Report filed showed some partial compliance areas. Partial corrections and re-submitted.

The *fourth phase*: wait.

We have done all we know to do at this point. We shall have to content ourselves with some wait time until the accrediting body determines if indeed we have come 100 percent in compliance with their standards.

Your patience is appreciated.

Now, as to how the accreditation process is affecting you. You will have noticed that more writing assignments, case studies, forum postings, etc. are appearing. And, textbooks are being added. You should also notice that NU has subscribed to journals for your research benefit at no cost to you. Professional tests have been added to help us with assessment. Yes, assessment! That is the big word in accreditation circles. We have to demonstrate that learning has taken place. That learning has to be at the “higher levels” as defined by educational specialists. We can no longer guess; we must measure. So, when you come to those instructions about completing a course evaluation, an annual student survey, or an alumni survey, realize that these are needed items for assessment. Please do not grow weary at submitting the requested information.

As we add textbooks to each course, we want you to know that we are dedicated to making printed resources more available. And we are expanding the types of resources needed for your education. First, you should know that we have made arrangements with a national book distributor to turn hardcopy textbooks into electronic copies (e-book). Some are already available. This is the easiest and most secure way to bring books to students who live in areas of the world where books printed in the U.S. and the U.K. are not readily accessible. With a valid credit card, you can order an e-book from LifeWay through a link on the NU website and have it come to your computer immediately. This is a better way than ordering the hard copy and paying postage and customs. It also removes the time restraints. If you do not have a credit card, inquire locally as to how to obtain one. Electronic textbooks are indicated in the Course Summary that accompanies each course. (Incarcerated students must continue to secure hard copy texts as this service is not available to them.)

Although textbooks are a prime resource, many courses are designed with alternatives. When a full range of readings from the Internet are accessed online, you may be able to bypass a textbook or two. Look for instructions within the course.

The Online Library (not available to inmates) is being revised to reflect a better order to the growing collection of resources. One new feature is an Orientation to Research and Writing, which from this point forward is required of all students to assist them in locating resources for their writing assignments.

Finally, Select Libraries are being developed for individual courses (located on the Course Menu). The feature brings to your attention resources that are pertinent to your course. These are typically in addition to the general listing in the Online Library.

Our goal is to make your learning more thorough and more profitable. Your suggestions for improvement are always welcomed.

Mac Lynn, Chancellor



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